

Announcements Fall/Winter 2020-21

CHEE 421 Course Orientation & Safety Briefing Quiz Notice!

Course Orientation & Safety Briefing presentations (as well as a link to a mandatory quiz) are located in a module titled "Course Orientation" on the course onQ website.

Please complete the Course Orientation & Safety Quiz on onQ by 10:00 pm on Thursday, September 10.

Successful completion is a grade of 80% or higher. If you do not attain this grade on your first attempt, you will be given additional attempts.

Note: the grade awarded for the quiz in the course grade book will be the grade achieved on your best attempt.

D. Poirier

last revised Sept. 1, 2020

posted Sept. 1, 2020

Attention Please - re: Enrolling in the Course

Students will not be able to enroll in this course until they have registered a research project with the Course Coordinator (David Poirier)

Please follow the process for obtaining a research project and enrolling in the course here: [Obtaining a Research Project](#).

Course Registration & Timetable Conflicts

Scheduling conflicts with the CHEE 421 timeslots are permitted. CHEE 421 is classified as an "independent study" course; the timing of work done on your research projects will mostly be up to you and your supervisor. The time slots reserved for CHEE 421 will only be used 2 or 3 times over the course of the year for lectures and workshops.

If you are currently registered in CHEE 421 and are having difficulty registering in another course via SOLUS because of a time conflict with CHEE 421, contact Liann Joannette and explain that "you have a time conflict with a course that you would like to take and CHEE 421, which is an independent study course".

revised Oct. 17, 2019

posted Oct. 17, 2019

Link to slides from [Presentation to 3rd Year Class](#)

posted Oct. 17, 2019

Before you Decide to take this Course . . .

Ask yourself: is a 4th year research project a good fit for me?

- Work independently
- Long term goals
- Uncertain outcomes
- Adaptability
- Creativity
- Critical thinking, interpreting/analyzing unexpected results
- Report Writing and Oral Presentation (70% of final grade)

- It is an excellent fit for someone considering an advanced engineering or science degree (M.Sc., Ph.D.).

Student Safety Checklist

Have you completed the following tasks **prior to the start-up of any experimental work?**:

Safety Description	Course Requirement	Student Checklist
Current WHMIS Certification	✓	
Read and Understand Departmental Safety Manual	✓	
Read and Understand Chemical Safety Information on Queen's University Environmental Health & Safety Page	✓	
Complete Departmental Safety Expectation Form	✓	
Complete Student/Worker Safety Orientation Checklist	✓	
Complete Experimental Procedures for Thesis Projects Form	✓	

Receive training on the use of equipment and laboratory protocols.	✓	
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For further information regarding safety expectations and procedures, please read the [safety page](#) for this course.

Last updated Feb. 20, 2020